

THE OLD HOUSE

Home Learning Notes • Topic: The Home • Pages 70–81

SET 1: MY HOME

VOCABULARY	home • house • room • kitchen • bedroom • bathroom • living room • garden
GRAMMAR	There's a monster in the house. There are four rooms in my house. Remember: There's = one thing. There are = two or more things.
LISTENING	Ask a family member to say: "There is a sofa in the living room." Point to the place or draw it. Listen again and repeat.
SPEAKING	Ask and answer: A: Is there a kitchen in your house? B: Yes, there is. / No, there isn't. A: Are there two bedrooms? B: Yes, there are. / No, there aren't.
READING	Read: "Ali lives in a small house. There are three rooms. There is a kitchen and a bathroom. There is a garden behind the house." Answer: 1. How many rooms are there? 2. Is there a garden?
WRITING	Write 3 sentences about your home. 1. There is _____. 2. There are _____. 3. There isn't / aren't _____.
LANGUAGE ARTS	Sound h: house, home, hand, happy. Say the words slowly. Make a short chant: "Happy Harry has a house!"

HOME STUDY TIP: Practise for 10–15 minutes. Read aloud, speak in complete sentences, and check your spelling. You can do it!

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SET 2: LOOKING AROUND THE HOUSE

VOCABULARY	door • window • table • chair • bed • cupboard • sofa • lamp
GRAMMAR	Questions: Is there a table? → Yes, there is. / No, there isn't. Are there any chairs? → Yes, there are. / No, there aren't.
LISTENING	Look around one room. Ask someone to describe five objects. Tick ✓ the objects you hear. Then say the names aloud.
SPEAKING	Describe a room using complete sentences: “There is a bed next to the window.” “There are two chairs near the table.”
READING	Read: “The old house has a big living room. There is a brown sofa. There are two chairs and a small table. The windows are old.” Find: 1. the room 2. the furniture 3. one describing word.
WRITING	Draw your favourite room. Label five objects. Then write four sentences using There is and There are .
LANGUAGE ARTS	Make a “My Room” word bank. Write each new word, clap its syllables, and use it in a sentence.

HOME STUDY TIP: Practise for 10–15 minutes. Read aloud, speak in complete sentences, and check your spelling. You can do it!

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SET 3: THE OLD HOUSE STORY

VOCABULARY	old • dark • quiet • strange • monster • friend • rat • ghost
GRAMMAR	Negative forms: There isn't a ghost in the room. There aren't any rats in the kitchen. Short answers: Yes, there is. / No, there isn't.
LISTENING	Listen to a short story read by a parent. Write or draw: Who is in the house? What is in the house? How does the character feel?
SPEAKING	Retell the story with these sentence starters: "One day, I went to an old house..." "There was..." "Then I saw..." "In the end..."
READING	Read: "Mia sees an old house. It is dark and quiet. There is a little monster behind the door. The monster is friendly. Mia is happy." Answer: 1. What does Mia see? 2. Where is the monster? 3. Is the monster friendly?
WRITING	Create your own old-house story. Write 5–6 sentences. Use at least two words from the vocabulary and two sentences with There is/There are .
LANGUAGE ARTS	Add sound effects to your story: knock, knock! creak! whoosh! Read your story with expression.

HOME STUDY TIP: Practise for 10–15 minutes. Read aloud, speak in complete sentences, and check your spelling. You can do it!

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SET 4: HOME LEARNING CHALLENGE

VOCABULARY	hall • stairs • floor • roof • wall • garden • upstairs • downstairs
GRAMMAR	Choose the correct answer: 1. There is / are a lamp on the table. 2. There is / are three windows. 3. Is / Are there a garden? 4. Is / Are there any chairs?
LISTENING	Listen to a family member describe a house. Draw the house and add the rooms and objects you hear. Check your drawing together.
SPEAKING	Give a “house tour”: “This is my living room. There is a sofa. There are two windows.” Speak for one minute.
READING	Read a short book, comic, or online text about a house. Write three words you know and two new words. Guess the meaning from the pictures.
WRITING	Write a paragraph titled “ My Dream House ”. Include: where it is, the rooms, what is inside, and your favourite place. Write 6–8 sentences.
LANGUAGE ARTS	Create a mini poem: “In my house, there is a _____. In my house, there are _____. My home is _____. I love my home!”

HOME STUDY TIP: Practise for 10–15 minutes. Read aloud, speak in complete sentences, and check your spelling. You can do it!