

UNIT 1 - WELCOME!

Talking about friends, family, appearance, possession, can/can't and time

1 Who's that? / What's his or her name?



his = boy **her** = girl

2 Have got / Has got

I / You / We / They	have got
He / She / It	has got

Examples:

- I **have got** a red bag.
- He **has got** big teeth.
- She **has got** fifty dolls.

Negative:

- I **haven't got** a bike.
- She **hasn't got** a kite.

Questions:

- Have** you **got** twenty shells?
Yes, I **have**. / No, I **haven't**.
- Has** she **got** fifty dolls?
Yes, she **has**. / No, she **hasn't**.

3 Can / Can't

We use **can** / **can't** to talk about ability.

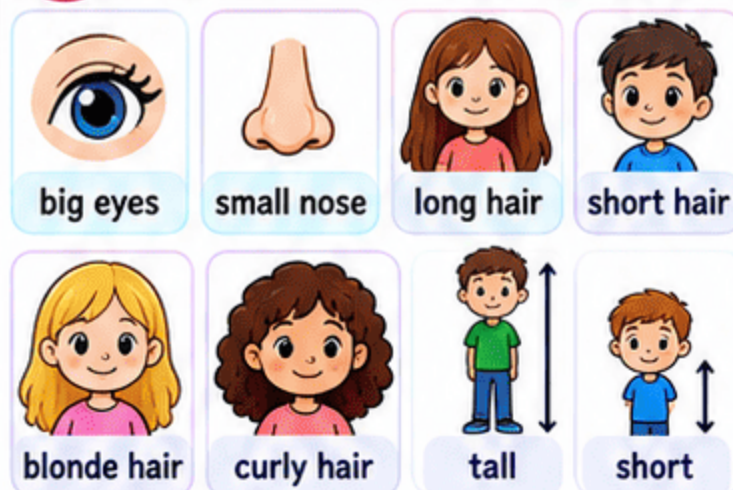
- I **can** paint.
- He **can** do karate.
- They **can** dive.
- I **can't** swim.

Question:

- Can** they dive?
Yes, they **can**. / No, they **can't**.

After **can**, use the **base verb**.

4 Describing appearance



Examples:

- She has got long hair.
- He has got big eyes.

5 Numbers and colours

Numbers:

10 ten	20 twenty	30 thirty	40 forty	50 fifty
60 sixty	70 seventy	80 eighty	90 ninety	100 one hundred

Colours:



6 What's the time?



It's three o'clock.



It's half past three.



It's six o'clock.



It's half past seven.

Remember:

- o'clock** = :00
- half past** = :30



7 Useful words

Words describing appearance

- big eyes
- small nose
- long hair
- short hair
- blonde hair
- curly hair
- tall
- short

Colours

- red
- blue
- green
- yellow
- pink
- purple
- orange

Numbers

- 10
- 20
- 30
- 40
- 50
- 60
- 70
- 80
- 90
- 100

Objects

- book
- bag
- shell
- doll
- kite
- bike
- glue

Actions

- paint
- dive
- clap
- do karate
- swim
- run
- jump
- read
- write

8 Examples

- Her name is Anna.
- He **has got** big teeth.
- They **can** dive.
- It's half past three.