

# MODULE 1 WELCOME!

## LISTENING NOTES



### WHAT IS LISTENING?

- Paying attention carefully
- Understanding what we hear
- Following instructions
- Responding correctly



### LEARNING OBJECTIVES

By the end of this lesson, pupils can:

- ✓ Listen for specific information.
- ✓ Identify greetings.
- ✓ Identify family members.
- ✓ Understand simple descriptions.
- ✓ Listen and respond to questions.



### 1 LISTENING SKILL

#### GREETINGS

Listen carefully.  
Who is speaking?



Pupils choose the correct greeting.

### 2 LISTENING SKILL

#### INTRODUCTIONS

Listen.



- My name is John.
- I am eight years old.
- I am from Malaysia.

#### Questions

- What is the name?
- How old is he?
- Where is he from?



### 3 LISTENING SKILL

#### FAMILY MEMBERS

Listen carefully.

- This is my mother.
- This is my father.
- I have one brother.
- I have two sisters.

#### Questions

Who is mentioned?

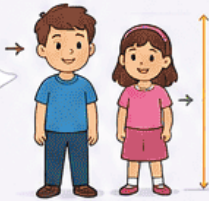


### 4 LISTENING SKILL

#### PHYSICAL APPEARANCE

Listen.

- He has big eyes.
- She has long hair.
- He is tall.
- She is short.



Pupils identify:



Eyes



Hair



Height

### 5 LISTENING SKILL

#### NUMBERS

Listen and point.



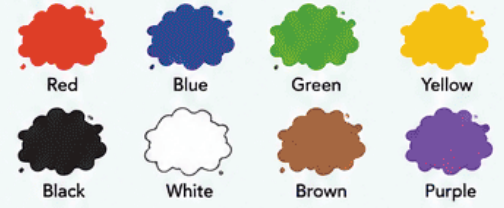
Teacher says a number.  
Pupils point or write it.



### 6 LISTENING SKILL

#### COLOURS

Listen.



#### Activity

Teacher says: "The bag is blue."  
Pupils colour the correct object.



### 7 LISTENING SKILL

#### ALPHABET

Listen.



Pupils circle the letter they hear.

**Example:** Teacher says "M".

Pupils circle **M**.



### 8 LISTENING SKILL

#### LISTENING FOR DETAILS

Listen to the short talk.



"My name is Sara.  
I am nine years old.  
I have one brother.  
My favourite colour is pink."

#### Questions

1. What is her name?
2. How old is she?
3. How many brothers?
4. What is her favourite colour?



### PHONICS LISTENING

Listen to the beginning sound.



Pupils repeat after the teacher.



### LISTENING GAMES

#### LISTEN AND POINT

Teacher says:

- "Touch something red."
- "Point to the window."
- "Show me your book."



#### SIMON SAYS

Teacher says:

- "Simon says clap."
- "Simon says stand up."
- "Touch your nose."



#### GUESS WHO?

Teacher says:

- "He has short hair."
- "She has glasses."

Pupils guess the person.



### KEY VOCABULARY

#### GREETINGS

- Hello
- Hi
- Good morning
- Good afternoon
- Goodbye
- See you

#### FAMILY

- Mother
- Father
- Brother
- Sister
- Grandmother
- Grandfather

#### APPEARANCE

- Tall
- Short
- Big
- Small
- Long hair
- Short hair
- Eyes
- Hair



### SUCCESS CRITERIA

I can...

- ✓ listen carefully
- ✓ understand simple words
- ✓ recognise greetings
- ✓ identify family members
- ✓ identify colours and numbers
- ✓ answer simple listening questions

### EXIT TICKET

Listen to the short talk.



"My name is Ali.  
I have one sister.  
She has long hair."

#### Answer:

1. What is his name?
2. Who does he have?
3. What does she look like?



### TEACHING TIPS



Play the audio twice: first for general understanding, second for specific details.



Pause after each sentence for pupils to think and respond.



Use pictures, gestures, and real objects (realia) to support understanding.



Encourage pupils to answer using single words or short phrases before progressing to full sentences.