

UNIT 2

Every Day

Talking about everyday activities and occupations

1 Vocabulary: Everyday activities



2 Adverbs of frequency

We use adverbs of frequency to say how often we do something.

always	100%
usually	80%
often	60%
sometimes	40%
rarely	20%
never	0%

Position:
Usually before the main verb.



3 Present Simple – questions (Do)

We use **do** to make questions with **I, you, we, they**.

Subject	Question form	Example
I	Do I + verb?	Do I walk to school?
You	Do you + verb?	Do you play football?
We	Do we + verb?	Do we study English?
They	Do they + verb?	Do they watch TV?

4 Present Simple – questions (Does)

We use **does** to make questions with **he, she, it**.

Subject	Question form	Example
He	Does he + verb?	Does he go to school?
She	Does she + verb?	Does she play tennis?
It	Does it + verb?	Does it like milk?

5 Short answers

We give short answers with **do / does**.

✓ Yes, ...	✗ No, ...
Yes, I do .	No, I don't .
Yes, you do .	No, you don't .
Yes, we do .	No, we don't .
Yes, they do .	No, they don't .
Yes, he does .	No, he doesn't .
Yes, she does .	No, she doesn't .
Yes, it does .	No, it doesn't .



6 Occupations

We use these words to talk about jobs.



7 Example sentences

- I **always** get up at 6 o'clock.
- She **usually** goes to school by bus.
- He **often** plays football.
- We **sometimes** watch TV.
- They **never** walk to school.

8 Asking about jobs

- What's** his job? – He's a teacher.
- What does** she do? – She's a doctor.
- What does** he do? – He's a firefighter.
- What's** her job? – She's a pilot.